



FEEDBACK POLICY

INTRODUCTION

The institution guarantees the delivery of top-notch curriculum by amalgamating input gathered from its various stakeholders. These stakeholders encompass students, faculty members, alumni, and employers. Feedback is solicited via offline/online methods at the conclusion of each semester or academic year. Subsequently, the collected feedback is meticulously analyzed, leading to the implementation of corrective measures.

FEEDBACK MECHANISM

Regular feedback from diverse stakeholders significantly enhances academic improvement and boosts student and teacher performance. Feedback sheets are disseminated to all stakeholders through institution coordinators/website, with a designated timeline for completion. The feedback received is carefully reviewed, and corrective actions are implemented by the committee under IQAC, comprising the Principal and HODs. If deemed necessary, issues are escalated to the management for further action.

CONSOLIDATION AND CORRECTIVE ACTIONS TAKEN:

After consolidating feedback, the focus shifts to implementing corrective measures. This involves carefully analyzing input from different stakeholders to pinpoint areas needing improvement. Following this analysis, strategies are developed to tackle identified issues and elevate the academic environment. Collaboratively, the IQAC committee spearheads these corrective actions, ensuring thorough resolution of raised concerns. Should the need arise, recommendations are channeled to management for further assistance or intervention.



GLOBAL

INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE & Affiliated to Anna University)

257/1, Bangalore – Chennai High Way, Melvisharam, Ranipet – 632 509

- The IQAC has established a dedicated committee tasked with assessing feedback received from departments regarding various aspects of the curriculum. This committee's role extends to identifying specific guidelines for the implementation of necessary improvements based on the feedback analysis.
- Students shall receive specialized training aimed at enhancing their interpersonal and communication skills.
- The college has initiated various innovative associations and startup cells aimed at providing students with entrepreneurial skills.
- Faculty members and students are equipped with all necessary facilities to actively engage and complete courses such as NPTEL and SWAYAM.
- A faculty mentor has been assigned to each competition group, facilitating increased student participation in various competitions and events, resulting in successful prize winnings.
- To remain abreast of recent advancements in both academic and professional domains, faculty and students shall organize and host national/international symposiums, seminars, workshops, and conferences.
- Faculty members shall update regarding recent technical innovations by attending FDPs.
- Extra classes are offered to students to enhance their performance in analytical papers, aiming for improved results.
- Special orientations and additional revision classes are organized to bolster students' confidence in preparing for university examinations, with particular focus on supporting academically weaker students.
- Technical training is provided from the second year onwards, enriching students skills and knowledge in their chosen field of study.
- Actions taken are diligently documented by the college, ensuring transparency and accountability in all processes.